

Tri-County Interlocal 607

220 East Chestnut – P. O. Drawer 668

Independence, KS 67301

EQUIPMENT CHECKOUT FORM

This form is to be completed in full for those individuals requesting access to Assistive/Augmentative equipment and/or software for home use. If the device has the capability of accessing the internet page 2 and 3 are also required.

Name of Student Accessing Equipment: _____

Person(s) Responsible for Equipment: _____

Address: _____ City: _____

Phone: _____

Intended Use of Equipment: _____

Check Out Date:

Return Date:

Equipment Loaned (Description, Serial/Model No.): _____

Insurance Company & Policy Number is not required but would be helpful if there is a catastrophic event: _____

It is understood, that in the event of negligent or intentional destruction of equipment, the homeowner will be responsible for repair or replacement of this equipment. Signature of

Responsible Party: _____ Signature of School Personnel: _____

Training on Use and Care of Device: Received by: _____ Instructed by: _____

Internet Use Policy

The network is provided for staff and students to conduct research, complete assignments, and communicate with others. Independent access to network services is provided to students who agree to act in a considerate and responsible manner. Parent permission is required for minors. Access is a privilege, not a right. Access entails responsibility.

Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor the agreements they have signed.

Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district servers will be always be private.

During school, teachers of younger students will guide them toward appropriate materials. Outside of school, families bear responsibility for such guidance as they must also exercise with information sources such as television, telephones, movies, radio and other potentially offensive media.

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The following are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Giving personal information when using the system, such as complete name, address, phone number and identifiable photo without permission from teacher and parent or guardian.
- Harassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folders, work or files
- Employing the network for commercial purposes, financial gain, or fraud.

Violations of Internet Use Policy

- 1 May result in a loss of access
- 2 When applicable, law enforcement agencies may be involved.

Board of Education Approved:

Student Computer Application and Permission Form

To use resources, all students must sign and return this form, and those under age 18 must obtain parental permission. I have read and understand the Tri-County Internet Use Policy.

Student User Agreement:

As a user of the Tri-County computer, I hereby agree to comply with the statements and expectations outline in this document and to honor all relevant laws and restrictions.

_____ Agree to use the resources responsibly

Student Signature _____ Date _____

I understand that individuals may be held responsible for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use – setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring information and media.

Parent Signature _____ Date _____