

## Policy on Physical Restraint of Students

The staff of Tri-County Special Education Interlocal #607 are committed to maintaining safety, supervision and a caring environment of all students. For that reason, it may become necessary for the staff at Tri-County Special Education Interlocal to take steps to prevent a student from physically hurting him/herself, or someone else. Staff has been trained, and is updated regularly on the adopted physical containment procedures should such an incident occur. The following parameters govern all staff interventions with students of Tri-County Interlocal #607:

- The proactive, preventative philosophy and techniques of CPI will be employed. Materials explaining this philosophy and recommended techniques are available for parents, staff, any school team members and others to review at any time.
- The *preferred* intervention for a student engaging in a problem behavior will always be de-escalation through non-verbal, verbal, gestural or through prompting replacement behavior rather than physical (positive behavior supports ).

*Physical Restraint* is bodily force used to substantially limit a person's movement. It does not include touching or holding a student without the use of force for the purpose of directing the student or assisting the student in completing a task or activity.

- Restraints will never be used for task refusal behaviors or any other problem behavior that does not require interventions of last resort to prevent imminent physical harm to self to others.
- Staff trained in CPI will use a physical restraint hold on a student only when imminent danger is present. School and district policies will be followed regarding students presenting imminent danger.
- Staff utilizing CPI will also be trained in First Aid and CPR.
- Staff not directly involved in a physical restraint will assist by managing and monitoring the other students, obtaining additional support if needed, and perform other supportive duties as assigned by the person in charge of the intervention at that time. Exit procedures will follow CPI.
- Law enforcement , SRO, 911 will be called if the situation cannot be sufficiently de-escalated so that students and staff are safe and/or there continues to be imminent danger after brief physical intervention.
- An emergency intervention report will be written and parent verbal or electronic notification will occur within 24 hours. At team or parent request, a meeting may be scheduled to review IEP and/or behavior intervention plan.

See Kansas Seclusion and Restraint Guidelines at [www.ksde.org](http://www.ksde.org)

Updated 6/1/2010

## Policy on Seclusion of Students

The staff of Tri-County Special Education Interlocal are committed to maintaining safety, supervision and a caring environment of all students. For that reason, it may become necessary for the staff at Tri-County Special Education Interlocal to take steps to prevent a student from physically hurting him/herself, or someone else. Staff has been trained, and is updated regularly on the adopted physical containment procedures should such an incident occur. The following parameters govern all staff interventions with students of Tri-County Interlocal #607:

- The proactive, preventative philosophy and techniques of CPI will be employed. Materials explaining this philosophy and recommended techniques are available for parents, staff, any school team members and others to review at any time.
- The *preferred* intervention for a student engaging in a problem behavior will always be de-escalation through non-verbal, verbal, gestural or through prompting replacement behavior rather than physical (positive behavior supports ).

*Seclusion* is when a student is 1) **placed** in an enclosed area by school personnel, 2) **purposefully isolated** from other adults and peers **and** 3) **prevented** from leaving the room. Regardless of what the room is called, if the use of the room meets these three criteria it is considered seclusion.

- Seclusion will never be used for task refusal behaviors or any other problem behavior that does not require interventions of last resort to prevent imminent physical harm to self to others.
- Seclusion environment meets the state guidelines.
- Only staff trained in Seclusion Procedures will use seclusion when a student presents imminent danger.
- An emergency intervention report will be written and parent verbal or electronic notification will occur within 24 hours. At team or parent request, a meeting may be scheduled to review IEP and/or behavior intervention plan.

See Kansas Seclusion and Restraint Guidelines at [www.ksde.org](http://www.ksde.org)

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