

SECONDARY AT A GLANCE

OCTOBER 2009

Welcome Back!!!!!!

Hello everyone. We want to welcome you back to school and hope you have a great school year. In addition, we would like to think that you had a great summer break and filled your lives with meaningful experiences. We are sure you've had a chance to get your classrooms organized and we know that student and staff schedules always take a few weeks to finalize. The fall semester is fun in that students are often excited about coming back to school and get to wear their new clothes. Also, the fall offers students the opportunity to participate in extracurricular activities and sporting events not available to them during

their breaks. If you haven't been to a school event lately, go to a football game, cross-country event or any other after-school activity. As most of you know, your students will recognize you and it will mean something to them seeing you there.

As most of you know, there are changes with the Secondary Coordinator position. Sherry Dunlay is now the coordinator for Cherryvale, Fredonia, Neodesha, and Parsons districts and Jeff Price is the coordinator for Caney, Coffeyville, and Independence.

Sherry has been a Tri-County teacher for 17 out of her 21 teaching years

and most recently served as the Transition facilitator for the entire Coop last school year. Jeff has been a School Psychologist for 9 years with the last seven years being with Tri-County in the Parson district. We both look forward to working with all of you and want to welcome you back to school for the 2009-2010 school year. If you ever have any questions about anything, you can contact us at:

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GREENBUSH ACADEMY

WE ARE SO FORTUNATE TO BE ABLE TO HAVE TWO OF OUR SECONDARY STAFF JOIN THE LEADERSHIP ACADEMY THIS YEAR THAT IS SPONSORED BY GREENBUSH. TOD DUTTON AND BRIAN ROTHGEB WERE BOTH SELECTED TO ATTEND THIS YEAR. TOD IS A RESOURCE TEACHER AT FREDONIA HIGH SCHOOL AND BRIAN IS A RESOURCE TEACHER AT NEODESHA HIGH SCHOOL. THEY BOTH ARE FINISHING UP THEIR ADMINISTRATION DEGREES THIS YEAR FROM PITTSBURG STATE UNIVERSITY. THEY BOTH SHOW GREAT LEADERSHIP SKILLS AND HAVE GREAT POTENTIAL BECOMING LEADERS IN OUR FUTURE. CONGRATULATIONS TOD AND BRIAN !!!!!!!

Flu Season is Coming!!!!!!

The flu season never really went away during the summer months thanks to the H1N1 virus and could get worse in some areas as students return back to school. And this is bringing with it a new symptom: headaches for schools worried about adequate staffing and employee health. Since this will be coming up, we need to make sure we have our daily schedules updated for the subs. We also need to have schedules for our paraprofessionals. We need to make sure we have sub list updated for our paras so we can make sure

we are still delivering the special education services. We need to make sure we take everyday preventive actions.

- Cover your cough. Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it. Sneeze into a crook of your arm rather than your hand if a tissue isn't available.
- Wash your hands often with soap and water, especially after you cough or sneeze. Alcohol-based hand sanitizers are also effective.

- Avoid touching your eyes, nose, or mouth. Germs spread this way.
- Try to avoid close contact with sick people.
- Clean contact surfaces in your classroom with great frequency. Use your normal cleaner, but wipe desk, doorknobs, toys, etc, a few times a day.

For the latest information, visit www.cdc.gov, www.flu.gov, or www.kdbeks.gov.



New Certified Staff

**Lisa Cummings
Mary Deckard
Kristi Denny
Susan Judd
Trudie Kritz
Kay Melander
Doug Nading
Bill Perry
Jennifer Potts
Heather Sharbutt
Megan Thill
Kayla Wilson
Matt Ysusi
And
Many, Many Paraprofessionals**

IEP's at a Glance

Students need to receive the special education services were ever they are in the school building. The teachers of the students need to know everything about them which would help them reach their IEP goals. Special education teachers need to provide school staff with information needed to provide students with the appropriate special education services. The IEP at a Glance is a very effective way to deliver this information to the regular education teachers. Many teachers use many different forms but certain information must be on the IEP

at a Glance to help them deliver the needs they require to be successful.

The students strengths and weaknesses need to be addressed on the form. Along with the students IEP goals. Teachers need to know what they are trying to achieve. The student reading and math levels should also be stated with all of the accommodations which should be tried in the classroom. The students exceptionality is important also.

The IEP at a Glance should be done at the beginning of each

school year for all the students which receive special education services in the regular classroom. These forms should also be updated at their IEP meetings if changes are made. It is our jobs to keep the regular education teachers informed of the services which will help make our students be successful.

What's the bracelet for????

I had a chance to observe this unique initiative at Field Kinley High School in Coffeyville this school year. I noticed a few staff members wearing multi-colored bracelets and I could not help myself and asked: "What do the bracelets mean?" I was given a good description by Kim Harp. The following is Kim's explanation of the program which began with a niche group of staff and has spread to include the entire building staff and some students with the anticipation of including the entire student body.

Last May, I noticed that most of what came out of my mouth was negative in some way, whether it was about a student, teacher, policies, or the school in general. My negativity could easily change the attitude of student and staff. This year I decided not to repeat previous behavior and came up with the idea of positive wrist bands. The origi-

nal band I chose was multi colored beads with bells. Special Ed teachers and paras were each given one if they took the "positive oath". There was a twist, if you caught someone talking or acting negatively you could take their bracelet until the following day. To my amazement it actually worked. The bells are a constant reminder to think before speaking or acting. Eventually even some regular education teachers asked for the bracelet. Unfortunately, like anything else, supplies runs out and I couldn't find anymore. I decided to look into wrist bands in school colors with a saying on them. I met with the principal, Mr. Smith, and he said that he had resources to purchase the wrist bands. We chose a style in school colors and the inscription "NADO PRIDE". The rules still apply, oath and loss of band if negative. We have had a great response by staff and now stu-

dents are asking for them. It is our hope that it will really change the way we think, speak and act as a school. Old habits die hard but change can be made if given time. Those with the original bell bands still wear them as a constant audio reminder to be a positive role model for other staff and for the student body.

Kim Harp, Facilitator

I think this is a fantastic effort that started small and has such value in improving morale that others want to be a part of and contribute to it. I encourage everyone to look at ways to develop camaraderie and improve morale in our buildings. I have a few ideas and have participated in some fun activities in the past so give me a call and we can share our ideas. JP

Current Levels

Strengths

Accommodations

"WHAT DOES NOT

DESTROY ME,

MAKES ME

STRONGER."

PHILOSOPHER

FRIEDRICH

NIETZSCHE

