

# SECONDARY AT A GLANCE

MAY 2010

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## *Schools Out For the Summer!!!!!!!!!!!!!!!*

### **Spring Track and Field Events**

The Cherryvale School District recently hosted the Tri-County Victory Games Track & Field meet on April 16<sup>th</sup>. This event was well attended by our districts and served as a both a stand-alone event as well as a warm-up for the Kansas Special Olympics Regional Track and Field meet held on campus of Pittsburg State University on April 22<sup>nd</sup>. Very good attendance was observed at both events and we would like to thank all staff who

helped our students achieve on those days. It was nice to see the parents and families of our students attend and enjoy the day with their children. Special thanks go to Cherryvale High School student volunteers for their efforts and we would like to acknowledge Sarah Wilson, Cherryvale High Resource Teacher, and Carl Dinkle, Tri-County Adaptive PE teacher for their hard work in organizing The Victory Games.



### **Indicator 13: A success!**

The preliminary results are back from the State Department and Julie expects all seven districts to have excellent results with Indicator 13. We want to thank everyone for your diligence and persistence with the review and revision process we employed. Your hard work and determination is what it takes for Tri-County to succeed with State compliance issues. Thanks again!

## **END OF THE YEAR CHECKOUT !!!!!**

**Reminder** what all paperwork needs to be completed before summer!!

- Exit survey by all seniors or their teachers. The survey can be located at: [www.ksposthighsurvey.org](http://www.ksposthighsurvey.org).
- Click to go to the KSDE website Senior Exit Survey
- Username: sdunlay                      Pass-word: Digger03
- Outcomes Post School
- You will need the students Kid ID # and then do the survey

### **Summary of Performance**

- This needs to be sent to Tri-County office ASAP on all seniors.
- It must contain:
- Cover Letter
- Complete summary of Performance form
- Complete and Signed Personal Information Portfolio Index form
- A copy of the students latest transition table

A copy of all of these forms can be located on the Tri-County website.

### **Teacher Information Pages**

- TIP pages on all students which will be effective on calendar changes for next school year.

### **Inventory**

Mary Hogan has done a nice job of streamlining the current Inventory process. To access information and the Coop form, please follow the following instructions:

Go to Coop website – [www.tricounty607.com](http://www.tricounty607.com)  
Go to staff resources on right-hand menu.  
Select “inventory Instructions and Help Files.

### **Important things to remember:**

You have to enter data in every column, Purchase Order (PO) numbers can be N/A, and you must enter a date of purchase. You do not have to list the titles of all of your books. You may simply indicate the number and type that you have. I.e. “100 paperback books” or “26 hardbound text books”.

You may contact Mary Hogan if you have any questions.

### **COMMUNITY BASE TRAINING/CIRCLE OF FRIENDS COOKOUT**

Another great cookout was experience by the students who participated in CBT and Circle of Friends. A big Thank You goes to Kerri Stevens for heading up and organizing the event. A lot of time and thought goes into getting this planned. We had a obstacle course which everyone seemed to enjoy and the 2nd annual piñata contest. For the second year in a row, Fredonia won 1st place creating a snow cone from their piñata. Second place came from Parsons with a Viking and 3rd place was Coffeyville making a fancy drink out of theirs. Fourth went to Independence with their piñata turning into cotton candy. Great job and Fun was had by all. Can't wait to see how Fredonia is going to come up with creative games and fun for next year!!!!!!!!!!!!!!!



**Mentors and Mentees:** Thank you for doing a great job this year. An evaluation form will be coming out on Survey Monkey really soon. Make sure both teachers fill out the survey. This must be filled out to receive your increment.